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Authors: McCoy, Leah P., Ed.

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This document presents the proceedings of the 18th Annual Research Forum held June 26, 2013, at Wake Forest University in Winston-Salem, North Carolina. Included are the following 13 action research papers: (1) Developing Oral Language Ability in the Secondary Spanish Classroom Using the Interpersonal and Presentational Modes of Communication (Sophia Bauers); (2) Problem-Based Learning and Student Attitudes in Mathematics (Caitlin Boone); (3) “Grammar-Drama”: An Exploration of Teaching Grammar through Performing Arts (Kaylin Bugica); (4) Mining for Gold on the Silver Screen: Using Film to Develop Active Literacy Skills (Beau Burns); (5) Influences of Reflective Writing in High School Biology (Laurel Clapp); (6) Multicultural Perspective Taking in Social Studies Education (Angelina Cobb); (7) Using Primary Sources to Evoke Historical Empathy (Christina Cobb); (8) Computers and Problem-Based Learning in Mathematics (Hannah Everhart); (9) Developing Empathy through Identity Enactment Techniques (Caroline Fisher); (10) Literature 2.0: An Exploration of Character using *Edmodo* (Christina McClain); (11) Flipping the High School Mathematics Classroom (Allison Mousel); (12) Environmental Literacy Meets English: How Students Think about Sense of Place in the Classroom (Michael Short); (13) How Implementing Interactive Geometric Software Affects Students’ Achievement, Engagement, and Attitude Towards Mathematics (Matthew Tysinger). (Individual papers contain references, tables, and figures.)