

From the ERIC Database

ERIC #: **ED574867**

Title: Studies in Teaching: 2017 Research Digest

Authors: McCoy, Leah P., Ed.

Publication Date: 2017

Pages: 75

Abstract:

This document presents the proceedings of the 22nd Annual Research Forum held June 29, 2017, at Wake Forest University in Winston-Salem, North Carolina. Included are the following 12 action research papers: (1) Using Captioned Video to Teach Listening Comprehension in a Spanish Classroom (Michelle Allen); (2) Multimodal Instruction: How Film Affects Interpretation of Literature (Ethan Cagle); (3) Cultural Knowledge and Writing Ability in the Secondary Spanish Classroom on the Topic of Pura Vida (Pure Life) in Costa Rican Culture (Amanda Taylor MacCormac); (4) Instruction Driven by Usage of Digital Primary Sources and Its Effects on Student Achievement (Harry McNeil, Jr.); (5) The Impact of Mindset Training Techniques on Academic Performance in a Social Studies Classroom (Edgar Simon Mercado); (6) Current Events in a Civics Classroom: Using Problem-Based Learning to Assess Awareness of and Attitudes Towards Current Events (Lee Miller); (7) The Impact of Anonymous Student Response Systems on Student Engagement and Achievement (Eric Steven Neal); (8) The Use of Interpersonal Speaking Strategies and Oral Feedback to Support the Development of Students' L2 Ability in the High School Spanish Classroom (Elizabeth F. Ottenjohn); (9) Citizenship Education: Critical Investigations into History, Theory, and Pedagogy and Researching Students' Conceptions of Citizenship (Laura Nicole Parsons); (10) Studying World War I and Evaluating Student Growth in (Historical) Empathy (Robert W. Shafer); (11) The Effects of Performance Based Assessment on Student Attitude and Achievement in Historical Writing (Nathan Tulburt); and (12) Effects of Game-Based Learning on Attitude and Achievement in Elementary Mathematics (Kyli White). Individual papers contain references, tables, and figures.