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Abstract:

This document presents the proceedings of the Annual Research Forum. Included herein are the following 29 studies: (1) What Factors Influence Algebra 1 Students' Attitudes toward Math? (Elizabeth A. Allen); (2) Low-Income Student and Teacher Impressions of Kagan Cooperative Learning (Andrea Anderson); (3) Developing and Implementing an Articulated French Program (Rebekah Bray); (4) The Effects of Gaming on Middle and High School Biology Students' Content Knowledge and Attitudes toward Science (Peter Dunlap); (5) The Effects of the Class Length on the Instructional Practices of Social Studies Teachers (Clayton R. Honeycutt); (6) Teaching Writing Strategies in a Social Studies Classroom: The Study of Different Writing Strategies and Assignments Implemented by Social Studies Teachers (Michael Hoover); (7) The Effect of Technology Use on Student Interest and Understanding in Geometry (Scott Hopper); (8) The Use of Authentic Materials in the Secondary Spanish Classroom (Alena Huberman); (9) How High School History Teachers Utilize Primary Source Documents in Classroom Instruction

(Chloe-Marie Keveryn); (10) Teaching Grammar for Communication in the Secondary French Classroom (Jessica Ashley Krantz); (11) Teaching Culture in the K-12 French Program (Jordan Lucas); (12) Wry or Dry: Teacher Humor in the English Classroom (Shannon MacAulay); (13) Implementing Authentic Materials in the Secondary Spanish Classroom (Caitlin McClelland); (14) Lecture (Abridged): The Kernel Lecture and Its Effect on Student Engagement (Robert McFeeley); (15) Always Working an Angle: Exploration of the Teacher-Student Relationship and Engagement (Caitlin E. Murphy); (16) Student Understanding of Proof in High School Geometry (Jonathan H. Newman); (17) The Use of Discussion in the Social Studies Classroom (Eric M. Oddo); (18) You Choose: Does Student Choice Matter? (Krista H. Pool); (19) Education Through the Eyes of the Student: Examining the Relationship Between Student Engagement and Teaching Method (Gregg Pungert); (20) Developing Cultural Awareness in the K-12 Spanish Classroom (Maggie May Pursley); (21) The Teacher's Voice and Student Engagement (Peter Schild); (22) Words on World vs. Words on Words: The Effects of Making Material Relevant on Student Engagement (Paige A. Sellers); (23) Oral Language Development in the K-12 French Classroom (Lucy Shepley); (24) Taking a Stand: Investigating Teachers' Roles in Fostering Student Opinion on Historical and Political Issues in the Secondary Social Studies Classroom (Michelle Showalter); (25) Reading Aloud Allowed: The Effects of Oral Reading on Student Engagement (Elizabeth Anne Taylor); (26) Teacher Strategies that Promote Study of the French Language in Grades K-12 (Shannon Teare); (27) How Social Studies Teachers Teach: State Standards and Their Impact on Teacher Pedagogical Strategies (Tyler S. Treadaway); (28) Student Attitudes toward Mathematics Homework (Morgan Tysinger); and (29) Writing in the High School Classroom: Student Answers to Essential Questions (Jeffrey D. Williams). (Individual papers contain references.) [Abstract revised to meet ERIC guidelines.]