Program Overview
Each year, a cohort of Master Teacher Fellows from across the country takes courses during the summer and fall semesters and completes a semester-long student teaching internship in the spring semester. Fellows conclude the program by taking additional coursework the following June. The program provides a central focus on content area pedagogy, teacher leadership, and educational research, including an action research project that is later published in the ERIC database.

WHAT GRADUATES SAY?
Wake Forest instilled in me the drive to search for new and better ways to teach by encouraging me to collaborate, communicate, and research with peers, professors, and experienced teachers.

-Kate Youngblood, ’14

Professors hold high expectations for students. The coursework was challenging and relevant, which prepared me for my student-teaching internship and my first teaching position. The educational policy courses stretched my thinking about public schooling and were a driving factor in my decision to pursue a career in educational administration.

-Boomer Kennedy, ’08

Program Features
- Individualized, personal attention from content area experts during coursework and field experiences.
- Opportunities for students to attend or present with faculty at state, regional, and national conferences.
- Opportunities for students to conduct and co-author research with faculty for publication in journals.
- Annual Emerging Teacher Leaders Network conference for alumni in their first three years of teaching.
- NCATE/CAEP accredited.

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