



WAKE FOREST UNIVERSITY

Department of Education

Program Assessment Data System

Table 6. Exit Survey Results (End of Student Teaching Internship)

Aggregate: All Student Teachers 2016-2017

(U: Unsatisfactory, S: Satisfactory, E: Exemplary)

<i>Please rate the program's effectiveness in preparing you for the following areas:</i>	U	S	E	M	SD
Educational Policy: Understand of educational policy	0% (N=0)	50% (N=6)	50% (N=6)	2.50	0.52
Learning and cognitive science: Understanding of learning theory	0% (N=0)	50% (N=6)	50% (N=6)	2.50	0.52
Ethical and professional standards: Understanding of ethical behavior and professional conduct	0% (N=0)	8% (N=1)	92% (N=11)	2.92	0.29
Mastery of content: knowledge of the specific content area and curriculum	0% (N=0)	33% (N=4)	67% (N=8)	2.67	0.49
Use of effective pedagogy: Methods for using multiple, diverse instructional methods to meet content area standards	0% (N=0)	25% (N=3)	75% (N=9)	2.75	0.45
Use of student assessment data: Methods for analyzing and taking advantage of various forms of student assessment data	0% (N=0)	25% (N=3)	75% (N=9)	2.75	0.45
Support for diversity: Knowledge of the culture, needs, and learning styles of diverse populations	0% (N=0)	25% (N=3)	75% (N=9)	2.75	0.45
Support for special populations: Strategies for supporting exceptional children and language learners	17% (N=2)	25% (N=3)	58% (N=7)	2.42	0.79
Personal care for students: Understanding of how to lead and manage students in a caring and compassionate manner	0% (N=0)	25% (N=3)	75% (N=9)	2.75	0.45
Teacher leadership: Knowledge of how to collaborate with colleagues and other education professionals	0% (N=0)	25% (N=3)	75% (N=9)	2.75	0.45
Reflection on practice: Understanding of how to reflect upon and revise instructional approaches and classroom practices	0% (N=0)	8% (N=1)	92% (N=11)	2.92	0.29
Use of technology: Strategies for using technology to support teaching and learning	0% (N=0)	17% (N=2)	83% (N=10)	2.83	0.39
Classroom climate: Understanding of how to create a positive learning environment for all students	0% (N=0)	17% (N=2)	83% (N=10)	2.83	0.39
Relationships with educational stakeholders: Knowledge of how to foster working relationships with students families, colleagues, and communities	0% (N=0)	50% (N=6)	50% (N=6)	2.50	0.52
Classroom and conflict management: Knowledge of strategies for managing classroom settings	8% (N=1)	33% (N=4)	58% (N=7)	2.50	0.67