



WAKE FOREST UNIVERSITY

Department of Education

Program Assessment Data System

Table 6. Exit Survey Results (End of Student Teaching Internship)

Aggregate: All Student Teachers 2018-2019

(U: Unsatisfactory, S: Satisfactory, E: Exemplary)

<i>Please rate the program's effectiveness in preparing you for the following areas:</i>	U	S	E	M	SD
Educational Policy: Understand of educational policy	6% (n=1)	69% (n=11)	25% (n=4)	2.2	0.5
Learning and cognitive science: Understanding of learning theory	6% (n=1)	56% (n=9)	38% (n=6)	2.3	0.6
Ethical and professional standards: Understanding of ethical behavior and professional conduct	0% (n=0)	25% (n=4)	75% (n=12)	2.8	0.4
Mastery of content: knowledge of the specific content area and curriculum	13% (n=2)	50% (n=8)	38% (n=6)	2.3	0.7
Use of effective pedagogy: Methods for using multiple, diverse instructional methods to meet content area standards	0% (n=0)	25% (n=4)	75% (n=12)	2.8	0.4
Use of student assessment data: Methods for analyzing and taking advantage of various forms of student assessment data	6% (n=1)	38% (n=6)	56% (n=9)	2.5	0.6
Support for diversity: Knowledge of the culture, needs, and learning styles of diverse populations	13% (n=2)	63% (n=10)	25% (n=4)	2.1	0.6
Support for special populations: Strategies for supporting exceptional children and language learners	25% (n=4)	50% (n=8)	25% (n=4)	2.0	0.7
Personal care for students: Understanding of how to lead and manage students in a caring and compassionate manner	0% (n=0)	25% (n=4)	75% (n=12)	2.8	0.4
Teacher leadership: Knowledge of how to collaborate with colleagues and other education professionals	13% (n=2)	25% (n=4)	63% (n=10)	2.5	0.7
Reflection on practice: Understanding of how to reflect upon and revise instructional approaches and classroom practices	13% (n=2)	25% (n=4)	63% (n=10)	2.5	0.7
Use of technology: Strategies for using technology to support teaching and learning	6% (n=1)	69% (n=11)	25% (n=4)	2.2	0.5
Classroom climate: Understanding of how to create a positive learning environment for all students	0% (n=0)	44% (n=7)	56% (n=9)	2.6	0.5
Relationships with educational stakeholders: Knowledge of how to foster working relationships with students families, colleagues, and communities	6% (n=1)	38% (n=6)	56% (n=9)	2.5	0.6
Classroom and conflict management: Knowledge of strategies for managing classroom settings	6% (n=1)	44% (n=7)	50% (n=8)	2.4	0.6