This document presents the proceedings of the 25th Annual Research Forum held June 30, 2021, at Wake Forest University in Winston-Salem, North Carolina. Included are the following eighteen action research papers: Using Modern Events to Teach United States History (Charles Ahern); “We Are All ESL Teachers”: Culturally and Linguistically Relevant Vocabulary Instruction for Spanish Speaking Elementary School Students (Elizabeth McKenzie Bell); The Effects of Ability-Based Peer Partners on Student Achievement in Elementary Mathematics (Mary Hallet Culbreth); The Effect of Online Presentations on Reading Comprehension and Attitudes (Anna-Dixon Harkey); The Impact of Mindfulness Education on Students’ Mental Wellbeing and Engagement (Benjamin Hill); Science Outdoors! (Rebecca Hill); Dialogic Reading Practices (Jane Isherwood); The Influence of Kinesthetic Revision Strategies on Students’ Metacognitive Awareness of the Revision Process (Elizabeth Kennard); Second Grade Students’ Perspective on Influences over Wellbeing and Attitude Toward School (Caroline Kenney); Visual Arts Integration, Student Engagement, and Reader Response Journals (Natalie Lett); Whispering and Thundering Witness: Studying the Effects of Textual Primary Sources on Affective Historical Empathy (Matt McCoy); Do Cultural Children’s Literary Materials Affect Attitudes in Elementary School Students? (Tilah McDowell); Media Use in the Secondary Social Studies Classroom and its Impact on Student Engagement and Achievement (Kyle Nanney); Turning Practice into Theory: Identifying a Theoretical Framework Through Which to Understand and Replicate the Success of the University of Southern California’s Neighborhood Academic Initiative Program (Logan Philon); Influence of Reading and Writing Activist Poetry on Students’ Attitude Toward Poetry (Sydney Schaedel); The Effect of Analytical Writing through a Study of Sports Analysis (Abby Scoresby); Visual Arts Pedagogy and Student Engagement with Poetry (Elijah Shalaway); Identifying Bias and Perspective in News Related Tweets (Dustin Smith). Individual papers contain references, tables, and figures.