This document presents the proceedings of the 26th Annual Research Forum held June 30, 2022, at Wake Forest University in Winston-Salem, North Carolina. Included are the following ten action research papers: Historical Empathy, Primary Sources, and Subjectivity in History (Camron Alten-Dunkle), Cultivating Classroom Science Outdoors (Sophia Dorsey), “A Good Debate Is One Where I Win”: Utilizing Debate as an Instructional Strategy in Secondary Social Studies (Jennifer Griffin), Can Current Events Influence Student Interest in a High School Social Studies Classroom? (Sam Hudson), Art History used in Standard History Courses (Alexis King), Hip-hop Meets Mathematics: The Effects of Teaching Upper Elementary Mathematics Concepts Through the Lens of Hip-hop on Student Engagement, Attitude, and Achievement (Jessica Logan), Impact of Specials on Elementary School Student Engagement (Yuval Solomon), Educational Digital Games (Molly Sugarman), The Influence of Sentence-Combining on Students’ Attitude toward Writing (Jenna Whitener), The Effect of Reflective Practice on Student Mathematics Learning Attitude (Yiming Zhang). Individual papers contain references, tables, and figures.