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Abstract:

This document presents the proceedings of the 27th Annual Research Forum held June 29, 2023, at Wake Forest University in Winston-Salem, North Carolina. Included are the following fifteen action research papers: (1) The Effects of Real-World Mathematics Activities on High School Students' Attitudes (Alexa Altizer); (2) An Investigation of the Effect of Explicit Spatial Reasoning Instruction on Student Self-Efficacy in High School Chemistry (Emma Armstrong); (3) The Influence of Goal Setting on Student Motivation for English Learners (Anna Bush); (4) Having Fun & Learning Deeply: Constructivist Assessments in a Social Studies Classroom (Molly Dwyer); (5) "Why Is There a Cage in Central Park?": The Impact of Political Art on Engagement and Understanding in Civics (Elena Ecelbarger); (6) The Privilege of Wonder (Courtney C. Fadley); (7) Have You Heard?: The Impact of Auditory Sources on Student Engagement and Achievement in Secondary Social Studies (Connor Flaherty); (8) Influence of Creative Portfolios on Students' Engagement with Grammar (Bailey Inama); (9) Arts Integration in the Elementary Math Classroom (Ashlyn John); (10) The Influence of the CRAAP Test and the SIFT Method on University Students' Understanding of Credibility of Information Online (Amanda Kaufman); (11) The Effect of Music Integration on Student Engagement with Novels (Caroline Pope); (12) Dedicated Social Studies Instruction in Elementary Schools: A Case Study (Kathleen Rainey); (13) The Impact of Reflection Activities on High School Student's Math Identity (Allie Rice); (14) The Influence of Humor on Student Engagement with Nonfiction Texts (Lily Richards); and (15) The Influence of Authentic Letter Writing on Students' Attitudes toward Writing in the Secondary English Classroom (Luke Tatum). Individual papers contain references, tables, and figures.