Students from majors and minors across campus benefit from taking courses in the **Department of Education** to learn more about topics such as teaching, learning, policy, literacy, technology, research, leadership, community engagement and social justice.

**Department of Education**  
B201 Tribble Hall  
Box 7266  
Winston-Salem, NC 27109  

**Phone:** 336-758-5341  
**E-mail:** education@wfu.edu  
**Twitter:** @WFU_Education  
**Facebook:** WFUEducationDepartment  
**Instagram:** wfueducation
<table>
<thead>
<tr>
<th>If...</th>
<th>Then...</th>
</tr>
</thead>
<tbody>
<tr>
<td>students are interested in an education divisional...</td>
<td>...they could take:</td>
</tr>
<tr>
<td></td>
<td>- <strong>EDU 101</strong> <em>Issues &amp; Trends in Education</em></td>
</tr>
<tr>
<td></td>
<td>- <strong>EDU 201</strong> <em>Educational Policy &amp; Practice</em></td>
</tr>
<tr>
<td></td>
<td>- <strong>EDU 311</strong> <em>Learning &amp; Cognitive Science</em></td>
</tr>
<tr>
<td>students are interested in career exploration...</td>
<td>...they could take:</td>
</tr>
<tr>
<td></td>
<td>- <strong>EDU 120</strong> <em>Personal Framework/Career Exploration</em></td>
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<tr>
<td></td>
<td>- <strong>EDU 220</strong> <em>Options in the World of Work</em></td>
</tr>
<tr>
<td></td>
<td>- <strong>EDU 320</strong> <em>Strategic Job Search Processes</em></td>
</tr>
<tr>
<td></td>
<td>- <strong>EDU 360</strong> <em>Professional and Life Skills</em></td>
</tr>
<tr>
<td>first-, second-, or third-year students are exploring an interest</td>
<td>...they could take:</td>
</tr>
<tr>
<td>in education or teaching for the first time...</td>
<td>- <strong>EDU 101</strong> <em>Issues &amp; Trends in Education</em></td>
</tr>
<tr>
<td></td>
<td>- <strong>EDU 103a</strong> <em>Preparing for Community Engagement</em></td>
</tr>
<tr>
<td></td>
<td>- <strong>EDU 201</strong> <em>Educational Policy &amp; Practice</em></td>
</tr>
<tr>
<td></td>
<td>- <strong>EDU 201L</strong> <em>Field Lab I</em></td>
</tr>
<tr>
<td>students are interested in topics of diversity and social justice</td>
<td>...they could take:</td>
</tr>
<tr>
<td>in education...</td>
<td>- <strong>EDU 201</strong> <em>Educational Policy &amp; Practice</em></td>
</tr>
<tr>
<td></td>
<td>- <strong>EDU 304</strong> <em>Social Justice Issues in Education</em></td>
</tr>
<tr>
<td></td>
<td>- <strong>EDU 310</strong> <em>Race, Class, &amp; Gender in a Color-Blind Society</em></td>
</tr>
<tr>
<td></td>
<td>- <strong>EDU 395</strong> <em>Teaching Diverse Learners</em></td>
</tr>
<tr>
<td>students are pursuing a pathway into teaching (e.g., teacher</td>
<td>...they could take:</td>
</tr>
<tr>
<td>education, Teach for America), or if they have a content area</td>
<td>- <strong>EDU 309L</strong> <em>Introduction to Secondary Education</em></td>
</tr>
<tr>
<td>major in English, mathematics, science, or social studies...</td>
<td>- <strong>EDU 354</strong> <em>Content Pedagogy</em></td>
</tr>
<tr>
<td>students are interested in how digital tools and concepts impact</td>
<td>...they could take:</td>
</tr>
<tr>
<td>instructional design and assessment...</td>
<td>- <strong>EDU 307</strong> <em>Design, Assessment, &amp; Technology</em></td>
</tr>
<tr>
<td>students are interested in how psychology impacts learning...</td>
<td>...they could take:</td>
</tr>
<tr>
<td></td>
<td>- <strong>EDU 311</strong> <em>Learning &amp; Cognitive Science</em></td>
</tr>
<tr>
<td>students are interested in emerging literacy trends or adolescent</td>
<td>...they could take:</td>
</tr>
<tr>
<td>literature...</td>
<td>- <strong>EDU 231</strong> <em>Adolescent Literature</em></td>
</tr>
<tr>
<td></td>
<td>- <strong>EDU 377</strong> <em>Literacy in the 21st Century</em></td>
</tr>
</tbody>
</table>
Course Descriptions

**EDU 101**  
*Issues and Trends in Education (3h)*  
This course studies educational issues and trends with a focus on K-12 schools and teachers. (D)

**EDU 103**  
*Preparing for Community Engagement (1.5h)*  
This course prepares students for community-engaged service, mentoring, tutoring, teaching, and learning.

**EDU 120/220/320/360**  
*College to Career Courses (1.5h)*  
This series of courses helps students to explore options and processes related to the world of work.

**EDU 201L**  
*Field Lab I (2h)*  
This course focuses on school and society through practical experiences in public schools and a weekly seminar. P or C—EDU 201

**EDU 201**  
*Educational Policy and Practice (3h)*  
This course explores philosophical, historical, and sociological foundations of education. (CD, D)

**EDU 231**  
*Adolescent Literature (3h)*  
This course focuses on the reading and interpretation of classic and contemporary young adult literature across genres.

**EDU 304**  
*Social Justice Issues in Education (3h)*  
This course facilitates exploration of issues of social justice and schooling from both theoretical and practical perspectives. (CD) P—EDU 201

**EDU 307**  
*Design, Assessment, & Technology (3h)*  
This course introduces contemporary technologies for supporting instruction, assessment, and professional practice. P—EDU 311

**EDU 310**  
*Race, Class, & Gender in a Color-Blind Society (3h)*  
This course examines issues surrounding race, class, and gender in the U.S. with a focus on patterns of segregation in public education.

**EDU 354**  
*Content Pedagogy (3h)*  
This course explores teaching methods used in secondary content areas (English, mathematics, science, or social studies). P—POI

**EDU 377**  
*Literacy in the 21st Century (3h)*  
This course examines the impact of emerging literacy trends on 21st century students in a digital, global world.
Pre-requisite Courses

EDU 201 (3h) Educational Policy & Practice
EDU 201L (2h) Field Experience: Observing Diverse Schools
EDU 311 (3h) Learning and Cognitive Science

Admission Requirements

- Completion of prerequisite courses
- Minimum qualifying score on ACT, SAT or Praxis Core
- Minimum GPA (2.7)
- Interview with Elementary Education committee
- Formal application

Spring—Junior Year

EDU 203 (2h) Methodology & Management Lab
EDU 205a (2h) Developing Literacy and Communication Skills (K-2)
EDU 205b (2h) Developing Literacy and Communication Skills (3-6)
EDU 295 (2h) Elementary Social Studies Methods
EDU 296 (3h) Elementary Mathematics Methods
EDU 298 (3h) Elementary Science Methods
EDU 307 (3h) Instructional Design, Assessment, and Technology

Spring—Senior Year

EDU 300 (1h) School Leadership
EDU 312 (3h) Teaching Exceptional Children

Fall—Senior Year

EDU 250 (10h) Student Teaching Internship
EDU 206 (2h) Assessment for Positive Student Outcomes
EDU 293 (2h) Elementary School Curriculum

Before graduating, Elementary Education majors must also complete:

- A minor or second major in any area
- EDU 395: Teaching Diverse Learners (3h)

Methods Block

Dr. Donal Mulcahy
Program Coordinator, Elementary Education
mulcahde@wfu.edu
336.758.2451

Dr. Pat Cunningham
Professor, Elementary Education
cunningpm@wfu.edu
336.758.5583

Mrs. Laura Bilton
Clinical Instructor
biltonlh@wfu.edu
336.758.6151
Secondary Education Licensure Minor

Pre-requisite Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU 201</td>
<td>3h</td>
<td>Educational Policy &amp; Practice</td>
</tr>
<tr>
<td>EDU 201L</td>
<td>2h</td>
<td>Field Experience: Observing Diverse Schools</td>
</tr>
<tr>
<td>EDU 311</td>
<td>3h</td>
<td>Learning and Cognitive Science</td>
</tr>
<tr>
<td>EDU 309L</td>
<td>2h</td>
<td>Introduction to Secondary Education: Observing Classrooms and Learners</td>
</tr>
</tbody>
</table>

Admission Requirements

- Completion of prerequisite courses
- Minimum qualifying score on ACT, SAT or Praxis Core
- Minimum GPA (2.7)
- Interview with secondary content adviser
- Formal application
- Recommendation from content area professor

Spring—Senior Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU 307</td>
<td>3h</td>
<td>Instructional Design, Assessment and Technology</td>
</tr>
<tr>
<td>EDU 354</td>
<td>3h</td>
<td>Content Pedagogy</td>
</tr>
<tr>
<td>EDU 395</td>
<td>3h</td>
<td>Teaching Diverse Learners</td>
</tr>
<tr>
<td>EDU 364L</td>
<td>9h</td>
<td>Student Teaching Internship</td>
</tr>
<tr>
<td>EDU 365</td>
<td>3h</td>
<td>Professional Development Seminar</td>
</tr>
</tbody>
</table>

Fall—Senior Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU 201</td>
<td>3h</td>
<td>Educational Policy &amp; Practice</td>
</tr>
<tr>
<td>EDU 201L</td>
<td>2h</td>
<td>Field Experience: Observing Diverse Schools</td>
</tr>
<tr>
<td>EDU 311</td>
<td>3h</td>
<td>Learning and Cognitive Science</td>
</tr>
<tr>
<td>EDU 309L</td>
<td>2h</td>
<td>Introduction to Secondary Education: Observing Classrooms and Learners</td>
</tr>
</tbody>
</table>

BEFORE GRADUATION, candidates must complete the 31-hour licensure minor and a content area major or equivalent coursework as required by program.

UPON GRADUATION, graduates will be recommended for a North Carolina teaching license.

For general inquiries, contact Robin Hawkins, B201 Tribble Hall, education@wfu.edu

For information about the programs offered in the following content areas, please contact the program coordinator.

<table>
<thead>
<tr>
<th>Content Area</th>
<th>Coordinator</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>English (9-12)</td>
<td>Dr. Alan Brown</td>
<td><a href="mailto:brownma@wfu.edu">brownma@wfu.edu</a></td>
</tr>
<tr>
<td>Physics, Chemistry or Biology (9-12)</td>
<td>Dr. Debbie French</td>
<td><a href="mailto:frenchd@wfu.edu">frenchd@wfu.edu</a></td>
</tr>
<tr>
<td>Social Studies (9-12)</td>
<td>Dr. Adam Friedman</td>
<td><a href="mailto:amfriedman@wfu.edu">amfriedman@wfu.edu</a></td>
</tr>
<tr>
<td>Mathematics (9-12)</td>
<td>Dr. Leah McCoy</td>
<td><a href="mailto:mccoy@wfu.edu">mccoy@wfu.edu</a></td>
</tr>
</tbody>
</table>
The minor in *Schools, Education, and Society (SES)* is intended for students who have an interest in education but who are not pursuing a teaching license. Students are required to complete 17 hours.

The following four courses are required for the SES minor.

- **Field Lab I**
  This course focuses on school and society through practical experiences in public schools and a weekly seminar (2h).

- **Professional Experiences in Education**
  This course offers students a placement in an educational setting under the supervision of a professional mentor (3h).

- **Learning and Cognitive Science**
  This course introduces theories and principles of cognition applied to teaching and learning (3h).

- **EDU 201**
  **Educational Policy and Practice**
  This course explores philosophical, historical, and sociological foundations of education (3h).

- **EDU 311**
  **Adolescent Literature**
  This course focuses on the reading and interpretation of classic and contemporary young adult literature across genres (3h).

- **EDU 368**
  **Social Justice Issues in Education**
  This course facilitates exploration of issues of social justice and schooling from both theoretical and practical perspectives (3h). Prerequisite, EDU 201

- **EDU 373**
  **Design, Assessment, and Technology**
  This course introduces contemporary technologies for supporting instruction, assessment, and professional practice (3h). Prerequisite, EDU 311

- **EDU 377**
  **Content Pedagogy**
  This course explores teaching methods used in secondary content areas (English, mathematics, science, social studies) (3h).

- **EDU 304**
  **Comparative & International Education**
  This course examines historical, political, economic, cultural, and social issues shaping education in selected countries throughout the world (3h).

- **EDU 307**
  **Literacy in the 21st Century**
  This course examines the impact of emerging literacy trends on 21st century students in a digital, global world (3h).

- **EDU 310**
  **Race, Class & Gender in a Color-Blind Society**
  This course examines issues surrounding race, class, and gender in the United States with a focus on patterns of segregation in public education (3h).

- **EDU 354**
  **Teaching Diverse Learners**
  This course addresses diversity in the classroom and examines differentiated instruction to meet the needs of all students (3h).

Students are required to complete at least two elective courses.

For information about the SES minor, please see Ms. Robin Hawkins (hawkinrh@wfu.edu) in the Department of Education, Tribble B201.
Master of Arts in Education

A graduate program that offers coursework and field experiences for prospective classroom teachers and others interested in various career pathways in education.

Program Overview
Each year, a cohort of full-time graduate students in our teacher education (MTF, MTA) and educational studies (MES) programs completes an intensive M.A.Ed. program that includes coursework and field experiences introducing them to educational research, cognitive science, content area teaching methods, instructional design and assessment, teacher leadership, and education policy. The program includes a culminating research project that is later published in the ERIC database.

MTF
Master Teacher Fellows
This initial licensure program is for elementary and secondary candidates and includes a full-time student teaching internship. The secondary program is 13 months; the elementary program is 1.5 years.

Want a Teaching License?
Initial and advanced licensure programs are offered in the following content areas:
- Biology (9-12)
- Chemistry (9-12)
- Elementary (K-6)
- English (9-12)
- Mathematics (9-12)
- Physics (9-12)
- Social Studies (9-12)

MTA
Master Teacher Associates
This 13-month advanced licensure program is for elementary and secondary teachers and includes an enhanced focus on content and pedagogy with an emphasis on teacher research.

Program Features
- Generous financial support for qualified applicants
- CAEP accredited teacher education program
- Individualized, personal attention from content area experts during coursework and field experiences
- Opportunities for students to attend or present with faculty at state, regional, and national conferences
- Opportunities for students to conduct and co-author educational research with faculty

MES
Master of Educational Studies
This 13-month non-licensure program is for students from diverse educational backgrounds interested in coursework related to K-12 teaching, learning, policy, and educational research.

Department of Education
336-758-5341
education@wfu.edu
www.college.wfu.edu/education/