



# WAKE FOREST UNIVERSITY

## Department of Education

### Program Assessment Data System

**Table 6. Exit Survey Results (End of Student Teaching Internship)**

**Aggregate: All Student Teachers 2019-2020**

(U: Unsatisfactory, S: Satisfactory, E: Exemplary)

<i>Please rate the program's effectiveness in preparing you for the following areas:</i>	<b>U</b>	<b>S</b>	<b>E</b>	<b>M</b>	<b>SD</b>
<b>Educational Policy:</b> Understand of educational policy	25% (n=4)	44% (n=7)	31% (n=5)	2.1	0.7
<b>Learning and cognitive science:</b> Understanding of learning theory	44% (n=7)	31% (n=5)	25% (n=4)	1.8	0.8
<b>Ethical and professional standards:</b> Understanding of ethical behavior and professional conduct	12% (n=2)	50% (n=8)	38% (n=6)	2.3	0.7
<b>Mastery of content:</b> knowledge of the specific content area and curriculum	31% (n=5)	31% (n=5)	38% (n=6)	2.1	0.8
<b>Use of effective pedagogy:</b> Methods for using multiple, diverse instructional methods to meet content area standards	19% (n=3)	37% (n=6)	44% (n=7)	2.3	0.8
<b>Use of student assessment data:</b> Methods for analyzing and taking advantage of various forms of student assessment data	19% (n=3)	50% (n=8)	31% (n=5)	2.1	0.7
<b>Support for diversity:</b> Knowledge of the culture, needs, and learning styles of diverse populations	25% (n=4)	31% (n=5)	44% (n=7)	2.2	0.8
<b>Support for special populations:</b> Strategies for supporting exceptional children and language learners	38% (n=6)	31% (n=5)	31% (n=5)	1.9	0.8
<b>Personal care for students:</b> Understanding of how to lead and manage students in a caring and compassionate manner	6% (n=1)	31% (n=5)	63% (n=10)	2.6	0.6
<b>Teacher leadership:</b> Knowledge of how to collaborate with colleagues and other education professionals	12% (n=2)	44% (n=7)	44% (n=7)	2.3	0.7
<b>Reflection on practice:</b> Understanding of how to reflect upon and revise instructional approaches and classroom practices	6% (n=1)	50% (n=8)	44% (n=7)	2.4	0.6
<b>Use of technology:</b> Strategies for using technology to support teaching and learning	31% (n=5)	38% (n=6)	31% (n=5)	2.0	0.8
<b>Classroom climate:</b> Understanding of how to create a positive learning environment for all students	6% (n=1)	19% (n=3)	75% (n=12)	2.7	0.6
<b>Relationships with educational stakeholders:</b> Knowledge of how to foster working relationships with students families, colleagues, and communities	25% (n=4)	38% (n=6)	38% (n=6)	2.1	0.8
<b>Classroom and conflict management:</b> Knowledge of strategies for managing classroom settings	19% (n=3)	31% (n=5)	50% (n=8)	2.3	0.8