



WAKE FOREST UNIVERSITY

Department of Education

Program Assessment Data System

Table 8. Alumni Follow-up Survey Results

Aggregate: Alumni from 2017 & 2019

(1: Weak, 2: Adequate, 3: Strong, 4: Exceptional)

<i>Please rate the preparation you received from the Wake Forest Teacher Education Program:</i>	1	2	3	4	M	SD
Content knowledge of the material you teach	14% (n=2)	7% (n=1)	14% (n=2)	65% (n=9)	3.3	1.1
Pedagogy and instructional methods specific to the content area	20% (n=3)	13% (n=2)	13% (n=2)	54% (n=8)	3.0	1.2
Diversity knowledge and respect of the culture, needs, and learning styles of diverse population	0% (n=0)	27% (n=4)	33% (n=5)	40% (n=6)	3.1	0.8
Care for students to lead them in a caring and compassionate way	0% (n=0)	6% (n=1)	47% (n=7)	47% (n=7)	3.4	0.6
Teacher Leadership to collaborate with colleagues and other professional staff	0% (n=0)	14% (n=2)	36% (n=5)	50% (n=7)	3.4	0.7
Reflection to examine and revise classroom practices	0% (n=0)	27% (n=4)	20% (n=3)	53% (n=8)	3.3	0.9
Understanding of foundations , history, and sociology of education	0% (n=0)	13% (n=2)	53% (n=8)	34% (n=5)	3.2	0.7
Knowledge of the institutional culture of schools	14% (n=2)	20% (n=3)	33% (n=5)	33% (n=5)	2.9	1.0
Management strategies for classroom and materials	20% (n=3)	27% (n=4)	27% (n=4)	27% (n=4)	2.6	1.1
Technology to support teaching and learning	13% (n=2)	7% (n=1)	33% (n=5)	47% (n=7)	3.1	1.0
Overall Evaluation of the preparation received from Wake Forest Teacher Education Program	7% (n=1)	27% (n=4)	7% (n=1)	59% (n=9)	3.2	1.1