

# SCHOOLS, EDUCATION, AND SOCIETY

The minor in **Schools, Education, and Society (SES)** is intended for students who have an interest in education but who are not pursuing a teaching license. Students are required to complete 17 hours.

The following four courses are required for the SES minor.

## Educational Policy and Practice

This course explores philosophical, historical, and sociological foundations of education (3h).

## Learning and Cognitive Science

This course introduces theories and principles of cognition applied to teaching and learning (3h).

## Field Lab I

This course focuses on school and society through practical experiences in public schools and a weekly seminar (2h).

## Professional Experiences in Education

This course offers students a placement in an educational setting under the supervision of a professional mentor (3h).

**EDU  
201**

**EDU  
201L**

**EDU  
311**

**EDU  
368**

Students are required to complete at least two elective courses.

## Adolescent Literature

This course focuses on the reading and interpretation of classic and contemporary young adult literature across genres (3h).

## Social Justice Issues in Education

This course facilitates exploration of issues of social justice and schooling from both theoretical and practical perspectives (3h). Prerequisite, EDU 201

## Design, Assessment, and Technology

This course introduces contemporary technologies for supporting instruction, assessment, and professional practice (3h). Prerequisite, EDU 311

## Content Pedagogy

This course explores teaching methods used in secondary content areas (English, mathematics, science, social studies) (3h).

## Comparative & International Education

This course examines historical, political, economic, cultural, and social issues shaping education in selected countries throughout the world (3h).

## Literacy in the 21st Century

This course examines the impact of emerging literacy trends on 21<sup>st</sup> century students in a digital, global world (3h).

## Race, Class & Gender in a Color-Blind Society

This course examines issues surrounding race, class, and gender in the United States with a focus on patterns of segregation in public education (3h).

## Teaching Diverse Learners

This course addresses diversity in the classroom and examines differentiated instruction to meet the needs of all students (3h).

**EDU  
231**

**EDU  
373**

**EDU  
304**

**EDU  
377**

**EDU  
307**

**EDU  
310**

**EDU  
354**

**EDU  
395**



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