



# WAKE FOREST UNIVERSITY

## Department of Education

### Program Assessment Data System

**Table 11. Wake Forest University Graduates' Impact on P-12 Student Learning.**

Percentage of beginning teachers (first three years) meeting or exceeding their student growth targets based on Education Value-Added Assessment System (EVAAS).

<b>Years</b>	<b>Number of Teachers</b>	<b>Number of EVAAS Class Ratings</b>	<b>Percent Meeting or Exceeding Growth</b>
2016-2018	28	47	70%
2015-2017	31	50	82%

Source: NCDPI EPP Performance.

<https://www.dpi.nc.gov/educators/educator-preparation/epp-performance>



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**Table 12. Wake Forest University Graduates’ Teaching Performance.**

Teaching Performance of beginning teachers (first three years)  
based on NC Educator Evaluation System (NCEES).

Years	Standard	Distinguished		Accomplished		Proficient		Developing	
		%	n	%	n	%	n	%	n
2016-2018	1. Leadership	2	(1)	19	(9)	75	(36)	4	(2)
	2. Classroom Environment	2	(1)	19	(9)	73	(35)	6	(3)
	3. Content Knowledge	2	(1)	13	(6)	83	(40)	2	(1)
	4. Facilitating Student Learning	2	(1)	10	(5)	81	(39)	6	(3)
	5. Reflecting on Practice	2	(1)	15	(7)	79	(38)	4	(2)
2015-2017	1. Leadership			31	(18)	64	(38)	5	(3)
	2. Classroom Environment	2	(1)	25	(15)	66	(39)	7	(4)
	3. Content Knowledge			20	(12)	76	(45)	3	(2)
	4. Facilitating Student Learning			25	(15)	69	(41)	5	(3)
	5. Reflecting on Practice			22	(13)	69	(41)	8	(5)

Source: NCDPI EPP Performance.

<https://www.dpi.nc.gov/educators/educator-preparation/epp-performance>

## Inter-Rater Reliability Data for edTPA Scoring

Year	n	Inter-Rater Reliability	Kappa N
2018	3470	.957	.911
2017	2921	.954	.906
2016	2671	.946	.887
2015	2228	.947	.890
2014	1808	.933	.860

Source: edTPA Administrative Annual Reports (2018, 2017, 2016, 2015, 2014)

<https://secure.aacte.org/apps/rl/resource.php?resid=647&ref=edtpa>



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### **Alignment with CAEP Annual Reporting Measures**

<b>Impact Measures</b>	<b>WFU Assessment Table(s)</b>
1. Impact on P-12 learning and development	Table 11
2. Indicators of teaching effectiveness	Table 12
3. Satisfaction of employers	Table 9
4. Satisfaction of completers	Table 6, Table 8
<b>Outcome Measures</b>	
5. Graduation Rates	Table 3
6. Ability of completers to meet licensure requirements	Table 2, Table 4, Table 5
7. Ability of completers to be hired	Table 7
8. Student loan default rates	Table 10

## Wake Forest University License Areas Approved by NCDPI and CAEP

NC Approved License Areas	NC License Levels
Elementary, K-6	A, M, MAT
French, K-12	A, M, MAT
Spanish, K-12	A, M, MAT
German, K-12	A
English, 9-12	A, M, M*, MAT
Mathematics, 9-12	A, M, M*, MAT
Science, 9-12	A, M, M*, MAT
Biology, 9-12	A, M, M*, MAT
Physics, 9-12	A, M, M*, MAT
Chemistry, 9-12	A, M, M*, MAT
Social Studies, 9-12	A, M, M*, MAT
School Counselor	M

NCDPI Educator Preparation Approved Programs: <https://www.dpi.nc.gov/educators/educator-preparation/approved-programs>

Note: A = Bachelor's degree program, M = Master's degree program,  
M\* = Master's level licensure-only, MAT = Master's initial licensure

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