



**WAKE FOREST**  
UNIVERSITY

**Department of Education**

**Program Assessment Data System**

**Table 12. Wake Forest University Graduates’ Teaching Performance.**

Teaching Performance of beginning teachers (first three years)  
based on NC Educator Evaluation System (NCEES).

Years	Standard	Distinguished		Accomplished		Proficient		Developing	
		%	n	%	n	%	n	%	n
2016-2018	1. Leadership	2	(1)	19	(9)	75	(36)	4	(2)
	2. Classroom Environment	2	(1)	19	(9)	73	(35)	6	(3)
	3. Content Knowledge	2	(1)	13	(6)	83	(40)	2	(1)
	4. Facilitating Student Learning	2	(1)	10	(5)	81	(39)	6	(3)
	5. Reflecting on Practice	2	(1)	15	(7)	79	(38)	4	(2)
2015-2017	1. Leadership			31	(18)	64	(38)	5	(3)
	2. Classroom Environment	2	(1)	25	(15)	66	(39)	7	(4)
	3. Content Knowledge			20	(12)	76	(45)	3	(2)
	4. Facilitating Student Learning			25	(15)	69	(41)	5	(3)
	5. Reflecting on Practice			22	(13)	69	(41)	8	(5)

Source: NCDPI EPP Performance.

<https://www.dpi.nc.gov/educators/educator-preparation/epp-performance>